



On the Green—A publication for Gallaudet faculty, teachers, and staff
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President Jordan announces pay increase

(The following is an announcement concerning the general pay increase made by President Jordan in a September 15 campus e-mail.)

"Each year at this time I inform the campus community of our plans for a general pay increase. Earlier this year, the University Budget Committee recommended two options related to the general pay increase. The Committee used this strategy because the possibility existed that Gallaudet's appropriation for fiscal year 2004 would be less than it was in fiscal year 2003. In order to be prudent, the Committee recommended that the University award a two-percent increase if the final appropriation was at one level and a three-percent increase if the budget was at a higher level.

"It is unlikely that we will know by October 1 exactly what our funding level will be, but the current appropriation bills passed by the

House and Senate include an increase for Gallaudet. Therefore, I have decided to move forward with a three-percent pay increase. This decision is consistent with our practice of disassociating pay increases from the appropriation process to the extent possible.

"The three-percent general pay increase will go into effect October 1, 2003 for all eligible faculty, teachers, and staff. The increase for union staff will be negotiated separately. In addition to the general pay increase, step increases and track changes will be awarded to Clerc Center teachers. The non-union staff merit increase program will continue at an average of three percent. University faculty merits and promotions have been processed.

"You will be receiving more information from the Personnel Office shortly."



Governor Dariye accepts a Gallaudet pennant from Plateau State students and alumni of the Plateau School for the Deaf who are enrolled in undergraduate programs at Gallaudet. Pictured (from left) are: Dariye, Dr. Simon Guteng, associate professor of education, alumna of the Plateau School for the Deaf, and co-director of Project Success, Shwepmwa Vwarji, a Plateau State student enrolled in Gallaudet University's English Language Institute program, and Gallaudet students Dayak Dashuwar, Kaneng Kwandi, David King, and Mary Dakim.

Bond between Gallaudet, Nigeria strengthened by visit of governor, officials of Plateau State

The bond that has existed between Gallaudet and Nigeria since Andrew Foster, the University's first black, deaf graduate, began his groundbreaking efforts to establish schools for deaf people in that country in the 1960s, was made even stronger following a September 8 visit to campus by Chief Joshua Dariye, governor of the Plateau State of Nigeria and a noted advocate of educational and employment opportunities for the deaf and disability communities.

Even before his visit, Dariye was a highly respected leader at Gallaudet for achieving the status of being the only Nigerian governor in a country of over 1.2 million deaf and hard of hearing people to award scholarships to deaf and hard of hearing students to pursue undergraduate degrees at Gallaudet since the return of a democratic government to Nigeria in 1999. What's more, Dariye has supported a Gallaudet World Deaf Leadership Scholars Fund feasibility study in Nigeria as well as a University initiative to include foreign study and global internship opportunities for members of the Gallaudet commu-

nity in Plateau State and at the Plateau School for the Deaf in Jos, Nigeria.

Dariye, his wife Valentina, and an entourage of government officials from Plateau, one of 36 Nigerian states, were invited to visit Gallaudet by President Jordan to give the group the opportunity to experience deaf culture and to showcase Gallaudet's education programs and professional development opportunities. It is hoped that the visit will bolster Dariye's continued efforts to support improved quality of life for Nigerian citizens who are deaf or have disabilities.

The day's itinerary began with greetings by President Jordan, Provost Jane Fernandes, Center for Academic Programs and Student Services Associate Dean Eileen Matthews, and Center for International Programs and Services Director 'Bunmi Aina and Department of Education Professor Simon Guteng, who are both from Nigeria. From there, the group

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Murray appointed director of Development Office

Lynne Murray has been appointed director of development at Gallaudet University, overseeing the Annual Fund, Major Gifts Program, and Corporation and Foundation Relations. In addition, Murray will have oversight of the Direct Mail Programs and Information Systems unit.

Murray's appointment was announced by Catherine Sweet-Windham, who was recently promoted to executive director of institutional advancement, a unit that encompasses the Offices of Development, Public Relations, Media Relations, and Alumni Relations.

Since 2000, Murray has been assistant executive director of the Development Office, managing all fundraising efforts for the University, in cooperation with the executive director. She will also work with Sweet-Windham on the Gallaudet Board of Associates and help her identify and recruit new members.

Murray has a wide range of experience as a fundraiser. She was a senior development officer at The National Osteoporosis Foundation,



Lynne Murray

associate director for corporate relations at the Johns Hopkins University School of Medicine, and director of development and marketing for Youth Service America.

Murray received her bachelor's degree from St. Mary's College of Maryland and her master's from Johns Hopkins University. She is currently pursuing her Ph.D. at Gallaudet in administration and supervision.

Gally Fact:

Among this year's freshman class, 66 percent were placed into either freshman or honors English. Compare this statistic with 1995's freshman class when 42 percent qualified for freshman or honors English. Placement is determined using a testing process administered by the English Department to all incoming freshman students.



President Jordan awards Plateau State of Nigeria Governor Joshua Dariye a certificate of recognition during an afternoon program in the Kellogg Conference Hotel at Gallaudet University.



Nigerian officials meet KDES students and teachers/researchers during lunch while taking a tour of the building led by Outreach Specialist Patricia Dabney (left).

Nigeria

continued from page 1

toured the Student Academic Center, where they saw students at work in the high-technology Harkin Digital Learning Center, and a First Year Seminar led by FYS Assistant Coordinator Maria Waters. From there, they were greeted by Clerc Center Dean Katherine Jankowski and Program Evaluation Specialist Patrick Atuonah, also a native of Nigeria, before touring the building with Outreach Specialist Patricia Dabney.

In the afternoon, tributes were paid to the visitors at a program in the Kellogg Conference Hotel at Gallaudet University. Mary Dakim and Dayak Dasheduwar, two of the Nigerian students that Dariye awarded Gallaudet scholarships to in 2000, and Kaneng Kwandi, who received a Edward Miner Gallaudet scholarship to attend the University this fall, expressed appreciation to Gallaudet University and the governor for opening the promise of an education and a productive life to them. Aina then gave a moving speech about Foster, a "power of one" who "effectively sparked an African renaissance in deaf education." It was through Foster's influence that Ezekiel Sambo advanced

his education at Gallaudet and became the founder of the Plateau School in 1977, a school whose many graduates include Dr. Simon Guteng and Slemo Warigon—names that are well known at Gallaudet. Aina added that Dariye also exemplifies the power of one through his policies for deaf education and empowerment.

Guteng, an associate professor in the Department of Education, listed Dariye's accomplishments in supporting deaf education in Plateau State and his future initiatives for promoting opportunities

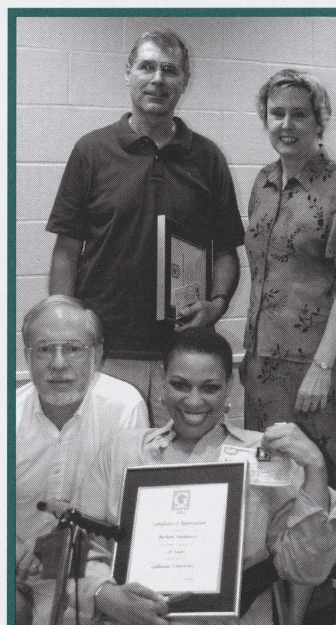
for the deaf and disability communities, which include passing a state bill guaranteeing education and employment of these individuals, allocating a percentage of employment opportunities for them, and appointing three people with disabilities to serve on the Governor's cabinet.

Sharon Hayes, international program specialist in the Office of International Programs and Services, and Daniel Timlen, an employment/internship advisor in the Career Center, spoke about the benefits of international internship programs. Hayes expressed her hope that the governor "can think of a plethora of opportunities in the Plateau School for our students."

Judy Cudworth, a teacher at the Middle School at Parkside in Jackson, Mich.,—and a former student of Guteng's—made a symbolic presentation of a few of the more than 5,000 books collected for the Plateau School in a project spearheaded by her class of four deaf students, and Jan-Marie Fernandez, principal at the Mantua Elementary School in Fairfax, Va., which has 75 deaf students enrolled, talked about the school's involvement in the United Nations' Fifth Conference for Human Rights, which included taking on an inter-



Provost Jane Fernandes presents a gift from the University to Governor Dariye and his wife, Valentina Dariye, as well as to the other Nigerian guests.



English faculty members recognized at a September 9 department meeting for their years of service to Gallaudet were (front) professor Bruce White, 25 years, professor Barbara Hardaway, 20 years, (back) professor Stephen Fox, 20 years, and assistant professor Cynthia Edwards, 20 years.

national project. The school chose to assist the Plateau School, and collected about 400 books, plus bedding and school supplies.

Following the presentation of a certificate of recognition by President Jordan to Governor Dariye, the governor addressed the group, saying that he was "overwhelmed" by what he had seen at Gallaudet, and he promised that under his direction the Plateau State "will go the extra mile to do what is just and right" and continue to make deaf education a priority in Nigeria. "You have touched us," said Dariye. "Thank you, from the depth of my heart."

In closing, Provost Jane Fernandes presented each member of the delegation a gift as a reminder "that you are part of the Gallaudet family [and] that your role is very large. Everyone in the Nigerian delegation has the power to effect positive change." **G**

Staff Advisory Committee to hold elections in November

The Staff Advisory Committee, comprised of nine elected staff member representatives from both the University and the Clerc Center, will be holding elections for new representatives in November. A call for nominations will be made in October, and elections will be held during the second week of November.

The goals of the SAC are to solicit and receive information from the campus community related to staff issues; to serve as a liaison between the staff and the policy-making bodies on campus; to recommend changes in existing policies; to advise the president on areas of concern or interest, and suggest ideas for further consideration or study; and to serve on University-wide committees.

SAC members serve two-year terms. Members may be re-elected for a second two-year term, but may not serve a third consecutive term.

The committee meets on the first Thursday of every month, and additionally, if necessary.

Current SAC members are: Stephany Galich, Library; Beverly Hollrah, Graduate Education and Extended Learning; Sue Hotto, Graduate School and Research; Sue Jacoby, Clerc Center; James Lee, Audiology Department; Agnes Muse, Personnel Office; Marc Schweitzer, Maintenance Services; Marcia Schweitzer, Social Work Department; and Regina Weddington, English Department. **G**

ROVING REPORTER

In a recent poll, for the fifth year in a row, New York City was chosen as the U.S. city where most people would like to live in or near. If you could live in any U.S. city or region, except for the one you currently live in, which would you choose?



Zhou Fang, web designer/graphic artist, Office of Enrollment Services:

I would like to live in the west, maybe in California or Arizona, because many of my Chinese friends live there.



Lisa Parker, administrative secretary, Department of Physical Education and Recreation:

Virginia Beach, because I like the sand and the ocean.



Cary Barbin, senior research engineer, TAP:

Western New Jersey, because it is in the middle of many locations and places you can go to in one day's drive. It's very different than what people think of Eastern New Jersey.



Moon Teh, coordinator of recruitment, Office of Admissions:

San Diego, because it's warm all year round. I can do a lot of outdoor activities there and have a pool in my backyard.



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Administration & Finance

Got mildew?

A LOT of people are struggling with mildew these days. It's a hot topic on the "do-it-yourself" web pages and the advice columns. Stores can't keep dehumidifiers in stock. Air purifiers are at a premium. Just about everyone has a damp basement, wet lawn, or flooded family room. The wet weather we have experienced for the past year is the cause. PPD has been flooded—forgive the pun—with calls about musty offices and humidity. The best solution is to open windows, if possible, on clear, dry days and let the office air out. If the office can purchase an air purifier or dehumidifier, it would definitely help dry out the space.

However, if you see mildew, which if left unattended can lead to mold, please put in a work request through the QBIC work request system and someone from PPD will come and check the area. Custodial Services can easily clean away mildew with a mixture of bleach and water before it gets into carpets and furniture. The sooner the mildew is cleaned away, the better. If we're lucky, the rain will let up for a while and the crisp, dry autumn weather will help eliminate the problem.

DPS Safety Expo

Have you ever seen a 1984 Excalibur police car? Do you know what kind of motorcycle the D.C. police force uses? Do you know that the D.C. Police Department has

a Deaf and Hard of Hearing Unit and a Gay and Lesbian Unit? Gallaudet's Department of Public Safety works closely with all of these units and wants students to know the services and protection they provide. On Friday, October 10, at 2 p.m., representatives from all of these units will be on campus for a Safety Expo. The expo will be located on the mall by the rock wall and provide information on safety and how these and other units can be of service to their various constituencies. The equestrian unit will also be here with several horses. Stop by and meet the DPS and D.C. police officers. They're all interested in your safety.

Tag Sale

The Distribution Center is full of used furniture again and will hold another Tag Sale on Thursday, October 2, 11 a.m. to 1 p.m., at the Loading Dock. The Tag Sale last spring was a tremendous success! If individuals (students, faculty, teachers, staff) want to make a purchase, they need to bring CASH and be ready to haul their purchases (no limit) away THAT DAY. Almost everything will be \$1. There will be several refrigerators and bicycles that will sell for \$25, and there will be some individually priced items from the DPS Lost and Found. There will be NO COMPUTERS.

Mark your calendar: take a walk, enjoy some punch and cookies—and SHOP!

REMINDER

Parking registrations expire September 30. If you have not already done so, please renew your parking registration as soon as possible. You can find the form at the DPS web site under Parking Info. If you need handicapped parking, be sure to submit documentation. If you want to cancel your parking fee deduction at some time in the future, please complete the cancellation form also on the DPS website: af.gallaudet.edu/safety/safety.html.

A note to campus drivers ...

By now, members of the campus community have received the *Campus Parking and Traffic Regulations* handbook. The Department of Public Safety urges campus drivers to read the handbook carefully, since there are a few changes from last year's book. One change is in zone parking, which will be in effect from 7:30 a.m.—moved back from the previous morning designation of 8 a.m.—to 3 p.m. Drivers are also reminded that parking is prohibited at curbs painted yellow, although drivers may pause long enough at these areas for passengers to disembark, and that there is a 20-minute limit in loading zones—please put on flashers.

The rules regarding operating a motor vehicle on campus have been developed to protect the community and to maximize available parking, and DPS emphasizes that

they will be strictly enforced.

There are procedures in the handbook for appealing a ticket. DPS has also established a procedure if a ticket is not paid. If a ticket is not paid, the owner of the vehicle will receive a series of reminders. If payment is still not received, the vehicle is subject to booting. To remove a boot, there is an \$80 fee plus the payment of the unpaid violation(s). Individuals who continue to violate parking and traffic regulations are also subject to booting. If the owner of a vehicle that has been booted for seven calendar days has not made arrangements to have the boot removed, the vehicle will be towed to an off-campus facility.

If anyone has comments about the parking and traffic regulations, please feel free to submit them to DPS or to the Parking Committee.



Renee Smith (seated), secretary in Summer & Saturday @ Gallaudet, and Tracey Kempton, program assistant for the program, talk with Jonlethia Adams (left) about the many offerings in the Summer & Saturday @ Gallaudet/Enrichment (SSAGE), at a SSAGE fair held September 11 in the Student Union Building. SSAGE classes, which appeal to a wide variety of interests, are led by instructors who are deaf or who have close ties to the deaf community. A full list of classes and a description of each can be found through the SSAGE link at Summer & Saturday's web site, which can be accessed through Gallaudet's home page. Another SSAGE fair will be held October 1 in the SUB from 11 a.m. to 2 p.m.



CLERC CENTER HAPPENINGS

Laurent Clerc's hometown honors native son

By Susan M. Flanigan

La Balme-les Grottes, a French village about an hour east of Lyon, recently honored native son Laurent Clerc with a permanent exhibition about his life and contributions to deaf education in America.

The town, situated against a dramatic backdrop of limestone cliffs, is well known for its enormous caves, which have attracted visitors throughout the centuries. I traveled there this summer because I was interested in the hometown of Clerc, for whom Gallaudet's Clerc Center is named. The center shares the same mission as Laurent Clerc: prepare students to become productive citizens and educated leaders.

The exhibition, which had its official opening on July 6, is located in the village information center opposite the entrance to the caves. Clerc was born in La Balme-les-Grottes in 1785, the son of the town's royal civil attorney and mayor. His substantial family home is marked by a plaque, and a square in the town is named in his honor. The exhibition itself features

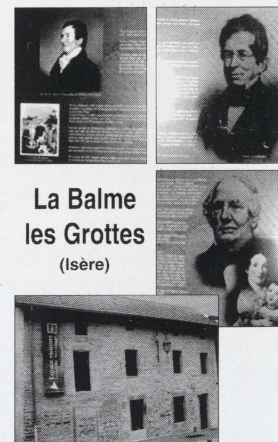
a video presentation about the life of Clerc, especially highlighting his association with Thomas Hopkins Gallaudet and their founding of the school for the deaf in Hartford, Conn., along with displays and memorabilia related to Clerc's life.

The exhibition collection will now include a copy of *Clerc: The Story of His Early Years* (Gallaudet University Press) written by Cathryn Carroll, the editor of the Clerc Center's *Odyssey* magazine.

After moving to the United States, Clerc returned to visit France three more times. He assisted in 1864 with the opening of what would later be named Gallaudet University. Clerc died in 1869 and is buried in Hartford.

In a connection between present and past generations, the local newspaper had a photo of the guests at the opening, included among them was Laurent Clerc Holt, a seventh generation descendant of Clerc who is married to a French Canadian. The Holts came over to join members of the U.S. and French deaf communities for the opening of the Clerc exhibit. Representatives from Gallaudet who attended the Deaf History

L'Espace Laurent CLERC



La Balme les Grottes (Isère)

Espace visiteurs
Accueil et expositions

This brochure describes the new exhibition on view at the hometown of Laurent Clerc, one of the pioneers of deaf education in America.

International Conference in Paris also took part in the opening of the Clerc exhibition.

AMONG OURSELVES

Ivey Pittle Wallace, assistant director of Gallaudet University Press, contributed the section on American Sign Language notation to the 15th edition of the University of Chicago Press' *The Chicago Manual of Style*, published in June, of which the previous edition sold more than 500,000 copies.

Dennis Berrigan, Nancy Eades, Janne Harrelson, and David Schleper of the Clerc Center conducted a five-day training program, the Shared Reading Project Keys to Success: Training for Site Coordinators, held at the Atlanta (Ga.) Area School for the Deaf in June. The event was coordinated through the Gallaudet University Regional Center at Flagler College.

Susan Flanigan, Margaret Hallau, Leslie Page, Francisca Rangel, and Rosalie Ricasa represented the Clerc Center at exhibits at the American Society for Deaf Children (ASDC) conference in July, and the National Deaf Latino conference in August, both held in Austin, Tex. At both conferences, the representatives staffed exhibits and conducted surveys on critical needs in deaf education. At ASDC, Page also gave a presentation on Families Count!, a forthcoming product from the Clerc Center that teaches math concepts to students and their families using American Sign Language.



Dr. Fat Lam (center), chair of the Department of Mathematics and Computer Science, congratulates professor Jim Nickerson and associate professor Irene Tseng for 20 years of service to the University at a September 5 department meeting.

STUDENT AFFAIRS *Exposé*

Faculty-in-Residence program offers unique opportunity

While living in residence hall apartments, faculty members mentor students, eat with them in the cafeteria, join them in conversations about current events or the latest gossip, advise student organizations, attend and present at residence hall programs, and are seen bike riding on campus during the weekend.

This is a sampling of the unique opportunities provided by Campus Life's Faculty-in-Residence Program for interaction by faculty members with students outside of the classroom.

The program, which has been in existence for two years, is one of several approaches implemented by Campus Life to increase faculty/student interaction and address specific concerns such as minority retention or access to mentors. Dr. Laurene Gallimore, an associate professor in the Department of Education, who lives in Benson Hall, and Bernard Brown, assistant professor in the School of Business, who lived in the Ballard Residential Complex, participated in the pilot program, and so far the results have been positive.

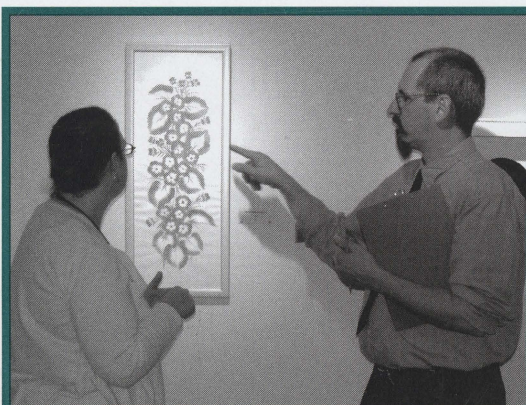
In addition to their regular teaching assignments, these faculty members spent much of their free time engaged in a broad range of activities designed to enrich the residential or co-curricular experience of our students. Gallimore, for example, currently works with the Black Deaf Student Union as its advisor, provides counseling and guidance to students of color in the residence halls and the cafeteria,

presents workshops on a variety of topics for residents and staff, and hosts monthly departmental brown bag lunch discussion forums with students.

Faculty living in the residence halls is not new. In past generations, faculty members played dual roles of teaching in the classroom and living in the residence hall to address moral development and handle student disciplinary issues. Nowadays, the intention of faculty-in-residence programs at universities across the country is to foster an environment in which learning and living are interlinked by increasing faculty and student interaction outside of the classroom, and enhancing personal and intellectual experiences for students. It also gives faculty insight into student perspectives and provides students with an advisor/mentee close to home.

Because of the limited availability of on-campus apartments, the program can only accommodate a few faculty members at a time. The benefits include reduced or no-cost residence hall accommodations (depending on planned level of engagement and other factors) as well as the unique experience of contributing to student learning in a setting other than the classroom.

For more information about the Faculty-in-Residence Program or to submit an application, contact Campus Life Director Susan Hanrahan, susan.hanrahan@gallaudet.edu, or Student Affairs Dean Carl Pramuk, carl.pramuk@gallaudet.edu.



Andre Pellerin discusses one of his works with an art patron at the September 10 opening reception for his exhibit of pottery, fabric art, photography, and painting. The exhibit runs through September 26 in Washburn Arts Center Gallery.

DPS announces policy for reclaiming lost items

The Department of Public Safety maintains the campus lost and found service. DPS recently implemented new procedures regarding the length of time items will be kept in the lost and found. Beginning with the fall semester, the following procedure will be in effect: Items found in the fall semester will be kept in DPS until the end of the spring semester. Items found in the spring and summer semesters will be kept until the end of the fall semester. After those times, the items will be disposed of.

DPS currently has items that were found in calendar years 2000, 2001, 2002, and 2003. Anyone who has lost an item is asked to stop by DPS to see if it was turned in. After September 30, items found in 2002 and earlier will be turned over to the Distribution Center and will become a part of the next Tag Sale (See A&F column, page 3).



Photo by Barbara White

Dr. Patricia Spencer, a professor in the Department of Social Work, displays her certificate for 25 years of service at Gallaudet.

CAMPUS CALENDAR

September

26—Colloquium: Speaker: Dr. James McGee, "Classroom Avenger: Risk Assessment of Student Violence," HMB W320, 12-1 p.m.; Advanced PowerPoint, SAC 2210, 1-2:30 p.m.

29—Men's Soccer vs. Columbia Union College, 4 p.m.

30—Library Panel, join the library staff for an in-depth and personal discussion of *Tuesdays with Morrie*, Library LN 11, 4-7 p.m.

October

1—2003 Campus Community Campaign begins; Workshop: "Time Management and Goal Setting," SUB-L040 (A), 12-1 p.m.; Women's Soccer vs. Goucher College, 4:30 p.m.

2—Tag Sale, Distribution Center loading dock, 11 a.m.-1 p.m.; Men's Soccer vs. York College of Pennsylvania, 4 p.m.; Volleyball vs.

Marymount University, 7 p.m.

3—Honors Undergraduate Open House, invitation only, Kellogg Conference Hotel, 8:30 a.m.-3:30 p.m.

6—PFLAG Meeting, HMB S135, 7:30-9 p.m.

6-11—Midterm week

8—Annual Vendor Expo, SUB Multipurpose Room, 11 a.m.-1:30 p.m.; Workshop: "Learning Styles," SUB L040 (A), 12-1 p.m.

10—Last day to change incomplete grades from previous semester.

10-11—Homecoming: Family Weekend; Volleyball: Gallaudet Invitational Tournament vs. Allegheny College, Catholic University, Kenyon College, Methodist College, and Mount Aloysius College.

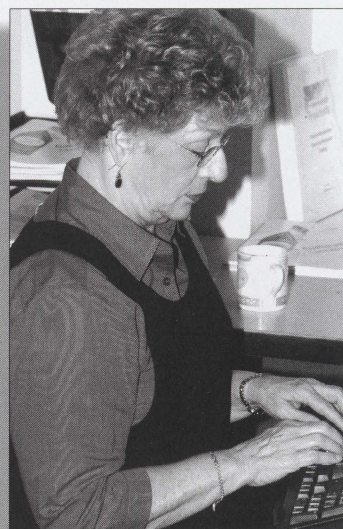
GSPP Portfolio

GSPP—hitting its stride in Professional Studies and Training offerings

By Dr. Thomas Allen

The Office of Graduate Education and Extended Learning has been working over the last year to build curriculum in the Professional Studies and Training (PST) catalog. The office has expanded the ASL curriculum offered by the Center for ASL Literacy, offered innovative courses for interpreters through the federally-supported Regional Interpreter Training grant, supported the development of the Microsoft Academy, offered Clerc Center training opportunities for teachers as PST courses, provided a means for developing educational and training products for the new Gallaudet Leadership Institute, and developed and promoted individual online courses to support the professional development of on-campus students and off-campus constituencies.

Highlights from this fall's PST catalog include an online course for teachers of deaf students regarding how to assess their students' writing, taught by professor Marcia Boardman and professor emeritus Anne Wommeldorf; on-campus courses that prepare students to take a variety of Microsoft



Jackie Mann, coordinator of extension and online programs, registers students for online PST classes.

Certification exams, presented by CIS faculty in the Department of Business under the leadership of associate professor Qi Wang; a full complement of ASL classes and interpreting workshops; and an online course in international development for people with disabilities, taught by assistant professor Amy Wilson from the Department of Educational

Foundations and Research.

PST courses allow the University to consolidate efforts throughout the Academic Affairs Division to expand career-related courses designed for both matriculated students on campus (to add specific professional credentials to their University degrees) and non-matriculated students throughout the world interested in career advancement.

Dr. Robert E. Johnson, associate dean for Graduate Education and Extended Learning, views Gallaudet's current offerings as only the beginning of a program that has the potential to greatly expand over the next few years. He is working with several departments to develop "PST Certificates." These will be groups of PST courses that represent significant investments for both students and the University on the teaching and learning of professional skills.

More information about GSPP's PST programs can be found at its website: gspp.gallaudet.edu/shapes/pst/pst.html. (Dr. Allen is dean of Graduate School and Professional Programs.)